

GEOL 10000 ONLINE
Introduction to Geology
Tuesdays and Fridays 9:45 to 11:00
ONLINE

Fall 2021

Instructor: Randy Rutberg
Office location: Hunter North room 1041 (10th floor) (I will not be at Hunter during Fall 2021)
Email (preferred means of contact): rrutberg@hunter.cuny.edu. In order for me to respond to your emails as efficiently as possible please adhere to the following instructions: (1) Include the course name and number in your subject line. (2) Include your entire name as it appears in CUNYfirst in your email (3) Email me from your @myhunter account. I try to answer all emails within 24 hours. Allow for a 48 hour delay on the weekends. Please be sure to write a complete email, including a salutation and a signature.
Office hours: Office hours will be on BB Collaborate immediately following lectures at 11:15 AM.
Office phone: 212 772 5326

Brief description/purpose of course: This course will be of interest to any student who wants to learn more about the Earth as well as to those contemplating a major in Geography or Environmental Studies. The lecture meets twice per week for 1hr and 15 minutes. Approximately 30 minutes of this period will be used for a live lecture, delivered via BB Collaborate. The second 30 minute portion of the class meeting will be used for completing in class questions. The final portion of the class will be used for a question and answer session. The 30 minute live lecture will be recorded and available for review. This course will cover the geophysical properties of the Earth, plate tectonics, earthquakes, volcanism, metamorphism, crustal deformation, geologic time, geological resources and natural and anthropogenic global change.

Under the Hunter Core Requirements this course satisfies D, Scientific World. This course also fulfills the Stage 2 group E of the General Education Requirement (GER). Combined with PGEOG14100, Weather and Climate laboratory or GEOL 10100, Geology Laboratory, this course satisfies the core requirements for the “new” geography major. For Psychology majors, the course, combined with GEOL 10100, satisfies one of the laboratory science requirements

The main goals for this course are to:

- (1) Teach key foundational concepts about the Earth and the methodology of science.
- (2) Introduce you to a fascinating subject area that might influence your academic and career path.
- (3) Create a learning community that is engaged in the study of Geology.

Course Format: Due to the COVID 19 pandemic this course will be taught in a combined synchronous and asynchronous mode. The course will meet as scheduled for a live lecture at 9:45 AM on Tuesdays and Fridays. This lecture will be approximately 30 minutes. The class will then be divided into work groups of 5 students each. Problems from the online Guided Explorations and/or Smartwork/other associated with required textbook will be assigned to be completed. Students are encouraged to work in groups via BB Collaborate Sections available to you under the umbrella of your BB group. There will be a period for questions and more live interaction from 10:45 AM to 11 AM. The class work will be due at 11:59 PM of the class meeting day. In other words, problems associated with a September 1 meeting date will be due at 11:59PM on September 1. Additional lecture material may be posted as Voicethreads to complement in-class live learning. Additional readings may also be distributed.

Technological requirements:

This course is designed for students to take using a computer. It will be very difficult to complete the work required for this course using a phone. If you need a computer or other resources due to COVID 19 related issues Hunter College will be able to help you. Use this link:

<https://hunter.cuny.edu/coronavirus/free-and-low-cost-distance-learning-tools-for-students/>

Textbooks: Essentials of Geology, 6th ed by Stephen Marshak

The textbook must include Smartwork, the Student Site and Guided Explorations. The cheapest option is to purchase the ebook directly from Norton for \$55. I recommend this.

<http://hunter.textbookx.com/institutional/index.php?action=browse#books/2267990/>

This course will cover:

- How geologists apply the scientific method to arrive at major scientific breakthroughs including Plate Tectonic Theory.
- Methodologies employed by geoscientists to study the geophysical properties of the Earth
- Igneous processes and relationship to Plate Tectonics
- Metamorphic rocks, mechanisms of mountain building and related geologic structures and phenomena
- Sedimentary rocks, geologic time and a brief history of Earth
- Natural and anthropogenic global change

Expected Student Outcomes:

At the end of the course the successful student shall be able to:

Describe Plate Tectonic Theory and how it relates to the distribution of geologic phenomena and the geophysical properties of the Earth; recognize plate boundaries, associated rock types and relationship to Earth's resources.

Describe the common tools applied in geology

Describe geologic time and Earth history

Explain the causes and evidence for anthropogenic climate change in the context of the Earth System

Recognize that the impact of geologic/climate events on people is highly dependent on socioeconomic factors including: race, nationality and socioeconomic status.

Course Expectations

1. **Attendance:** You are expected to attend every live lecture and complete the associated questions. Given that COVID 19 has presented new challenges for everyone, including child care, sick care etc. the classwork questions will remain available for you to complete until 11:59 PM on the day of the class meetings. These questions will count toward your final grade as class participation.
2. **Readings:** You are expected to read the assigned chapters and readings in their entirety.
3. **Assignments:** All assignments are expected to be completed.

Course evaluation/grading:

Exams: This course will have three exams. Each exam will cover 4-5 topics. Exams will not be cumulative. They will be multiple choice. Exam questions will cover the material in live meetings, Voicethreads and text. Many questions will be based on questions asked in class and in homework questions.

Exam procedures: All exams are required. I will drop the lower of the first two exams. All exams will be completed on BB and will be multiple choice. If you have a technical difficulty with the exam, you will have a second opportunity to take and submit it. This option is only for technical issues. The second submission will be the submission that counts towards your grade.

Assignments: This course will have multiple assignments each week. These include:

1. A pre-lecture reading quiz
2. Class work – problem solving or concept building
3. A homework assignment
4. Relevant articles: reading and discussions

Policies

- 1) All homework must be turned in by the due date/time.
- 2) Students are allowed to miss two assignments with no penalty.
- 3) If all assignments are completed students will receive additional points for the homework assignments portion of their grade.

Course Grading Summary:

Pre-lecture assignments	22%
Guided Learning Assignments	22%
Homework assignments	22%
Exams	33%

Opportunity for Extra Credit (up to 5 points will be added to your final grade, equivalent to a bump of 1/3 of a letter grade, i.e. going from a B to a B+). In order to obtain EC, you must obtain my approval of your topic and schedule your presentation before November 15.

Extra Credit: Lead a discussion (5-10 minutes), via BB Collaborate) about a recent scientific discovery or phenomenon that relates to the course material.

About examinations and grades

- a) This course is designed so that if you attend class and complete all of the homework you will pass. Note that the exams count for 33% of the grade, so it is possible to pass the class even if you are a poor exam taker.
- b) Grades follow Hunter's grading system: <http://catalog.hunter.cuny.edu/content.php?catoid=15&navoid=1433>
- c) Examinations are multiple choice and will be timed.
- d) Make-up exams are ONLY available in extreme cases, and with medical (or other) forms that confirm the absence.
- e) Every student will have the option to submit the exam twice in case the first attempt encounters a technical difficulty. The last submission is the one that will count. Be very careful with this option. It is only intended to allow you to overcome a technological glitch.
- f) I will automatically agree to the CR/NC option only if the conditions stated in the CR/NC form are satisfied: all course work has been completed and you earned grades such that you accumulate at least 50 points total in the course. Students on probation are not eligible for this option. Students must make an appointment to discuss this option with me at least one week before the final exam. Requests for CR/NC as a final grade will not be accepted during or after the final exam. <http://www.hunter.cuny.edu/advising/howto/file-credit-no-credit-cr-nc>. This includes both the CR/NC policy and a link to the form.

Classroom policies: We will be meeting in a BB Collaborate Virtual Classroom. Please keep your microphones on mute and your video off unless requested to turn on. A chat box will be available for questions. Please restrict your comments to the subject material and be respectful to one another. I enjoy meeting students and encourage you to turn on your video cameras after the class is over so that we can “meet”.

Incident Weather and other unknowns: If circumstances prevent me, the professor, from being able to access the internet, I will do my best to let you know in a timely manner. Please let me know if you experience circumstances that make completing the requirements challenging.

HELPFUL INFORMATION

My Teaching Philosophy: My goal in teaching is to help you learn the material and become responsible professionals. I also strive to share my enthusiasm for this subject and make this class an enjoyable one. My approach to teaching involves conveying key information and concepts as well as encouraging discourse in the classroom. Your participation greatly enhances the classroom environment. I understand and respect individual differences in learning and do my best to promote learning in the classroom by working with individual differences rather than against them. At the same time, I wish to impart technical skills and a sense of responsibility by encouraging you to play the role of professionals in the classroom.

I expect you to put your best effort in this course. This involves participating in the in-class exercises, reading the assigned material, doing the homework and preparing for quizzes and exams.

My job is to help you succeed. Please see me as soon as you need help!

Lecture: I will spend part of the in class lecture time explaining the key concepts of geology. The lecture will be recorded and posted on BB collaborate.

Finally: It is important to start with a good study habit. Consistency is the key. Forming study groups is extremely helpful. You may use the groups that I create on BB or form your own. Make progress steadily as the material in this course cannot be understood the night before the exam. Concentrate on understanding rather than ‘regurgitating’. Put out your best effort every day!

The following are useful tips to do well in this or any class:

Read the chapter for the class lecture before coming to class.

- Attend class via BB Collaborate and take detailed notes. Sketch the relevant diagrams.
- Re-write your lecture notes as soon as possible after class. This will allow you to fill in the details still fresh in your memory, and prepare questions for the next time the class meets.
- Complete the work and meet the learning goals each week.
- Carefully study the diagrams you have made and those given in the virtual class.

Hunter College Policy on Academic Integrity: Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

ADA Policy: In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY,

located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)

All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) of Colleen Barry (colleen.barr7@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

Schedule of topics and readings: Below is a schedule of class meetings, topics and reading assignments. Please note that the readings and assignments are due on the dates indicated. A detailed schedule for readings, activities and assignments is given on the course BB page. The BB page is organized by date. Each class meeting date given on the syllabus has an associated folder that contains readings, additional materials and in some cases an assignment. It is imperative that you go through each folder and complete the work as scheduled on the syllabus so that you do not fall behind in the course. This course is carefully structured so that you learn the material efficiently. The professor reserves the right to change the schedule and/or assignments as necessary. Any such changes will be disseminated through Blackboard.

Lecture Schedule: Readings are from Essentials of Geology, 6th edition by Stephen Marshak unless otherwise noted. The professor may change the schedule during the semester if warranted. Several classes may be scheduled as asynchronous. All changes will be announced via BB.

Date	Day of Week	Subject	Required reading (from Marshak, 6 th ed)	Guided Learning	Assignment	HW – Smartwork for the associated chapter
8/27	Friday	Introduction to the Course Earth's formation and key characteristics	Chapter 1			
8/31	Tuesday	Earth's formation and key characteristics	Chapter 1	Guided Learning 1	Pre-lecture assignment	SW
9/3	Friday	Plate Tectonics	Chapter 2	Guided Learning 2	Pre-lecture assignment	SW
9/7	Tuesday	Labor Day Holiday	Labor Day	Labor Day	Labor Day	
9/10	Friday	Plate Tectonics	Chapter 2			
9/14	Tuesday	Geophysical Properties of the	Interlude D			
9/17	Friday	Geophysical Properties of the Earth	Interlude D	Guided Learning 3	Pre-lecture assignment	SW
9/21	Tuesday	Interlude D and Introduction to Rocks and Minerals	Chapter 3 Interlude A and B	Guided Learning 4	Pre-lecture assignment	SW
9/24	Friday	Igneous Processes	Chapter 4			
9/28	Tuesday	Igneous Processes	Chapter 4	Guided Learning 6	Pre-lecture assignment	SW
10/1	Friday	Volcanism	Chapter 6			
10/5	Tuesday	Sedimentary Processes	Chapter 7 Interlude B	Guided Learning 7	Pre-lecture assignment	SW
10/8	Friday	EXAM 1	EXAM 1	EXAM 1	EXAM 1	EXAM 1
10/12	Tuesday	Sedimentary Processes	Chapter 7 Interlude E			
10/15	Friday	Metamorphic Processes	Chapter 9	Guided Learning 9	Pre-lecture assignment	SW

10/19	Tuesday	Mountain Building	Chapter 8	Guided Learning 8	Pre-lecture assignment	SW
10/22	Friday	Mountain Building	Chapter 8			
10/26	Tuesday	Earthquakes	Chapter 10	Guided Learning ##	Pre-lecture assignment	SW
10/29	Friday	Earthquakes	Chapter 10			
11/2	Tuesday	Geologic Time	Chapter 10	Guided Learning ##	Pre-lecture assignment	
11/5	Friday	EXAM 2	EXAM 2	EXAM 2	EXAM 2	EXAM 2
11/9	Tuesday	Earth's Biography	Chapter 11	Guided Learning 11	Pre-lecture assignment	SW
11/12	Friday	Earth's Biography	Chapter 11			
11/16	Tuesday	Energy and Mineral resources	Chapter 12	Guided Learning 12	Pre-lecture assignment	SW
11/19	Friday	Energy and Mineral resources	Chapter 12			
11/23	Tuesday	Amazing Glaciers	Chapter 18	Guided Learning 18		SW
11/26	Friday	College Closed	Happy Thanksgiving!			
11/30	Tuesday	Amazing Glaciers	Chapter 18		Pre-lecture assignment	
12/3	Friday	Global Change in the Earth System	Chapter 19	Guided Learning 19	Pre-lecture assignment	SW
12/7	Tuesday	Global Change in the Earth System	Chapter 19			
12/10	Friday	Global Change in the Earth System	Chapter 19	Last day of class		